

GUÍA DE ESTUDIO PARA EXTRAORDINARIO

ASIGNATURA: INGLESV

English V Course plan

First Partial HABITS AND EVENTS

1. Question tags in the Simple Present and Present Progressive
2. Question tags in the Simple Past and Past Progressive
3. Question tags with will and be going to
4. Zero and first conditional

Types of texts: Argumentative, Informative, Reference, Inference, instructive.

Second Partial PLANS AND PREDICTIONS

5. Present – Past Perfect Question tags
6. Modal verb to express arguments and postures. Questions tags to confirm information
7. Passive voice in the Simple Present, Simple Past and future will. Linking words
8. Gerunds and infinitives. Parts of a text. Prefixes and suffixes
- . PAEC (Commitment 18)

Types of text: Argumentative, Informative, Narrative Texts

Third Partial TECHNICAL CARRIER VOCABULARY

1. Final Project (Speech)
2. Second and Third Conditionals (Questions)
3. So and too Neither and not either
4. Reflexive Pronouns

Types of text: Technical paragraph, Newspaper and Science books, magazines.

3. Chronology of past events (Past and Past Progressive).

4. Conjugation: Affirmative, Interrogative, Negative

3. Modals: Obligation and prohibitions.

4. Types of texts: Argumentative, Informative, Reference, Inference, instructive.

1. Chronology of Past events (Past Perfect).

2. Would have done/ could have/ what would do ideally
3. Graphic organizers
4. Conditionals Type 2 and Conditional Type 3 statements
 1. Reporting speech.
 2. Focusing on act, object of the sentence
 3. Types of text: Narrative, Newspaper and Science books, magazines.

<p>Programa Genera un archivo al recuperar las nociones gramaticales (reglas) aprendidas en semestres anteriores que refieran a: Simple Presente, Presente progresivo. Do you usually eat breakfast at home? Do you usually wake up early Are you studying English right now? You like music, don't you? You are sitting in the classroom, aren't you? day, don't you? Writing: 15 word in Question tags in the Simple Present and Present Progressive.</p>	<p>Resolución ejercicios Escrito https://test-english.com/grammar-points/b1/question-tags/ https://test-english.com/grammar-points/b1/question-tags/2/ https://test-english.com/grammar-points/b1/question-tags/3/</p>								
<p>Generar una historieta con tema libre y todas las líneas de dialogo o descripciones. Destacando eventos importantes con situaciones que ocurren y/o están ocurriendo en el presente continuo (5 imágenes) con oraciones que reflejen actividades generales en diversos ámbitos (comida, música, escolar, social, personal, familiar, económico, cultura popular realizadas en Question tags in the Simple Present and Present Progressive. Escribir una nota gramatical de Question tags in the Simple Present and Present Progressive. Y un párrafo de 25 palabras en Inglés.</p>	<p>Question tags in the Simple Present and Present Progressive. Note grammar.</p>								
<p>Estrategia de lectura de idea principal</p>	<p>Lecturas varias</p>								
<p>Genera un documento de conceptos de 25 números de 3 cifras hasta 12 cifras Por ejemplo:</p> <table border="1" data-bbox="235 1444 985 1586"> <tr> <td>155</td><td>One hundred fifty five</td></tr> <tr> <td>72, 119</td><td>Seventy two thousand, one hundred nine</td></tr> <tr> <td>1995</td><td>Nineteen ninety five</td></tr> <tr> <td></td><td></td></tr> </table>	155	One hundred fifty five	72, 119	Seventy two thousand, one hundred nine	1995	Nineteen ninety five			<p>Tarea de ejercicios de números de 20 números de 6-8 cifras en Ingles Escritos en chat-whatsapp Libreta</p>
155	One hundred fifty five								
72, 119	Seventy two thousand, one hundred nine								
1995	Nineteen ninety five								
<p>Entrevista a su mama o papá y de ser posible escuchan juntos una canción favorita en Ingles. Escribe un párrafo de 50 palabras, donde describe al cantante y/o las acciones que sucedieron durante la entrevista.</p>	<p>Tema escrito en Libreta Bing Vídeos</p>								
<p>He was working yesterday, wasn't he? You went at the supermarket, did you?</p>	<p>Tarea. Screen, foto, entrevista</p>								

I was compiled a files, wasn't it? Ramón didn't do a good job, did he?	Nothing came in the post, did it? Mr. Perez was out of town, wasn't he?	
Question tags with will and be going to I will go to the market, won't I? They will to the cinema, won't they? You are going to enjoy your English class, are you? They are going to marry next week, are they? The e-mail is going to deliver at ten o'clock, is it? They are going to work very hard, are they?	 I won't go to the market, will I? She will study in N Y, won't she?	Ejemplos preguntas confirmación (tag questions) futuro (will y won't) en inglés y español Tag Questions en futuro e
Estrategia de lectura mapa conceptual, cuadro sinóptico.		Mapas
Generar una historieta con tema libre y todas las líneas de dialogo o descripciones. Destacando eventos importantes con situaciones que ocurren y/o están ocurriendo en el presente continuo (5 imágenes) con oraciones que reflejen actividades generales en diversos ámbitos (comida, música, escolar, social, personal, familiar, económico, cultura popular realizadas en Question. Reading Writing by Reading by comprehension, Notebook. Feedback.		Writing / Reading
First conditional If it rains, I will stay at home. And, if it's sunny, we'll go to the park. 1-If they don't play football, they will fail the semester 2-If Rosa don't eat in the school, she will eat in yours house 3-If Kiotto studies for this week, he will pass the tests Zero conditional If I'm late for dinner, they start eating without me. If you touch fire, you get burned. If the sun sets, it gets dark. If you mix red and blue, you get purple.	IF + SIMPLE PRESENT. SIMPLE FUTURE IF + PRESENT SIMPLE, PRESENT SIMPLE.	First conditional, future time clauses - Test-English

PREGUNTA Y RESPUESTA Y/O EJERCICIOS CON EJEMPLIFICACIÓN:

PAST TENSE

The pants were being designed by the factory. The boy didn't change for the teacher.
 I created a web page. I designed a Facebook page.
 I had my own bedroom. I didn't need you in this project.

[There was / There were HABÍA](#)

There <u>was</u> an apple on the table	<u>There were</u> an apples on the table
<u>There was</u> a beautiful <u>flower</u> in the garden	There were a beautiful flowers in the garden
There was a basketball <u>match</u> a minutes ago	There were a basketball matches a minutes ago



1. _____ THERE WAS _____ Some juice I the glass last month.
2. _____ A cup of tea on the table a minutes ago.
3. _____ Some slides on live in the project last semester.
4. _____ mountains in the picture many years ago.
5. _____ A lot of people in the Romeria last August 15

Modals

MODAL: PODER

		Habilidad	Posibilidad
(puede) (pudo)	CAN COULD	MAY MIGHT	(me permite, puede) (podría)

AUXILIARY COULD + V PRESENT = PUDO

I could talk to him about this problem.	He could lend me the money.
He could do that kind of work.	We could go to the beach weekend
They could play in the school basketball team	Roberto could talk with a pretty girl.

AUXILIARY MIGHT + V PRESENT = PODRIA

We might be able to buy a larger house	I might buy a car immediately
She might get the job at nights.	He might help us for the next exam
I might study every day.	I might effort in English class

MODAL DEBER

SHOULD (debería) -

MUST (debe) -

OUGHT TO (debiera)

WILL

WOULD

TO BE GOING TO

AUXILIARY WOULD + V PRESENT = RÍA

You and I would play for day at park.	My uncle would run with Ana Guevara.
My aunt would remember my birthday.	We would understand the auxiliary would.
They and we would know English for 4 th semester. The teacher would buy something in the CETis 155.	

TIME EXPRESSIONS

PAST	Past PERFECT
Ancient	By the time
After	Before
A week ago	After
Months after	Until



In a month	
Yesterday	
Years ago	
Last year/month/week	
Many years ago	
A month ago	

SOME EXAMPLES

Simple past

Taste of Mexico.

Singular **ancient, last week, last month, months after, in a month, yesterday, years ago, last year, many years ago, a month ago, after, a week ago**

- 1.- My mom **was made** Mole in the kermesse last year.
- 2.- My Aunt **was made** the Pozole for the party last week
- 3.- Liza **_____ eaten** the Guacamole with the head'tacos yesterday.

Plural **ancient, last week, last month, months after, in a month, yesterday, years ago, last year, many years ago, a month ago, after, a week ago**

- 1.- My Father and grandfather **_____ eaten** Enchiladas **_____**
- 2.- I and my family **_____ combined** Quesadillas with chesse and Jam **_____**.
- 3.- Miss and teachers **_____ prepared** Gorditas with chorizo **_____**.

TIEMPO	ESTRUCTURA	VERB	EXAMPLE
Presente	am, are, is	VPp	English is spoken
To be, Simple		Chinese New Year is celebrated on January First Pizzas are made from tomato sauce and asadero cheese Pesos are used in Mexico Your E-mail is sometimes sent	

PASSIVE VOICE IN PRESENT

Mexican handcrafts

Examples:

Sentences in Affirmative

Noun+verb to be + verb past participle+ complement

- Textiles **are created** by traditional methods



- ✚ Mexican artisans **are** embedded in their culture
- ✚ In many mexicans crafts **are** considered to be of baroque style
- ✚ Furnitures **are** fabricated by mexicans

Subject + To be+ Verb in Past Participle Complement and time

Change these sentences to the passive voice.

- 1) Miss Rodríguez is taught Ecology at Cetis 155 daily.
- 2) Betsy was often read the Chemistry book in the library yesterday
- 3) The nurse was sometimes carried the babies.

Subject+to be(am-are -is)+verb past participle+ complement

- ✚ Samba **is** recorded in 1917
- ✚ Pop music **is** originated since 1950
- ✚ Raggae **is** derived of rock steady in 60s
- ✚ Raggae **is** originated in panamá since 1988

Change these sentences to the passive voice.

- 1) The students _____ (be) always written the easy sentences.
- 2) The teacher _____ (be) often explained the big lesson.
- 3) The boy _was erased (be) erased the blackboard.
- 4) Steven Spielberg was _____ (produce) Jurassic Park's movies.
- 5) Harry Potter's book was _____ (win) millions dollars.

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PAST PERFECT

Activity 1

I	had	girls	studied English before you moved to high.
The	had		never seen such a handsome.
My out	had		visited the city several times.
Lalo	had		been to the U.S. once before.
Sofia	had		had the backpack for five years.
Sofía	had		bbie's been in Aguascalientes for over eight years.
The	had		visited their Japanese relatives once 1999.
Cesar	had		drunk t saved my document for the home work.
Had he	had		you spo gone out for huaraches and sopes.
Had	had		you eat already started cooking a delicious pizza.
Had	had		she stu slept well.
Had	had		they sti given an excellent calcification.
Had he	had		dreame had a b asked during the exam.
Had he	had		
:	had		



Reading/Writing/Speaking. Equipos grupales	Presentación Colaborativa.																					
Identifica y expresa situaciones gramaticales hipotéticas a partir de textos. Utiliza el libro de texto en Inglés donde registra información gramatical correspondiente a temas vistos en semestres anteriores.	Presentaciones gramaticales																					
Reading/writing/Speaking (conectores)	Lecturas																					
CONECTORES <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">CAUSA- RAZON</th> <th style="text-align: left; padding: 5px;">CONSECUENCIA- RESULTADO</th> <th style="text-align: left; padding: 5px;">PRODUCTO</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Indican una explicación de la información</td> <td style="padding: 5px;">Muestran consecuencia de la ya mencionado</td> <td style="padding: 5px;">Indican que se dará un ejemplo de la información previa</td> </tr> <tr> <td style="padding: 5px;">Because, Since</td> <td style="padding: 5px;">As a result, Consequently, so, therefore, thus</td> <td style="padding: 5px;">For example, for instance, such as, to illustrate this, nowadays</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">TEMPORALES</th> <th style="text-align: left; padding: 5px;">ADICION</th> <th style="text-align: left; padding: 5px;">CONTRASTE</th> <th style="text-align: left; padding: 5px;">CONDICION</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Indican la secuencia de una narración</td> <td style="padding: 5px;">unen o agregan información</td> <td style="padding: 5px;">Indican oposición o contraste a información antes dada</td> <td style="padding: 5px;">Indican la condición que tiene la información posterior</td> </tr> <tr> <td style="padding: 5px;">After, first at the first, next, at once, before, before that second, secondly, then, until, when, whenever, while.</td> <td style="padding: 5px;">Also, and, furthermore, in addition, moreover, besides, to sum</td> <td style="padding: 5px;">Although, but, in spite of, this however, nevertheless</td> <td style="padding: 5px;">As long as, If, in that case, otherwise provides that, unless, whatever, whichever, whoever</td> </tr> </tbody> </table>	CAUSA- RAZON	CONSECUENCIA- RESULTADO	PRODUCTO	Indican una explicación de la información	Muestran consecuencia de la ya mencionado	Indican que se dará un ejemplo de la información previa	Because, Since	As a result, Consequently, so, therefore, thus	For example, for instance, such as, to illustrate this, nowadays	TEMPORALES	ADICION	CONTRASTE	CONDICION	Indican la secuencia de una narración	unen o agregan información	Indican oposición o contraste a información antes dada	Indican la condición que tiene la información posterior	After, first at the first, next, at once, before, before that second, secondly, then, until, when, whenever, while.	Also, and, furthermore, in addition, moreover, besides, to sum	Although, but, in spite of, this however, nevertheless	As long as, If, in that case, otherwise provides that, unless, whatever, whichever, whoever	Comprension de textos en Ingles
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<p>Essay. 107: Pollution, Global Warning, Speciallity</p> <p>ESSAY</p> <p>, Garbage on my classroom, Chocolate, pros-cons of banning cell phones in school CHOCOLATE</p> <p>The chocolate that like is the Ferrero, my favorite is the one with rounded-shaped. Chocolate comes from cacao which is a plant that grows from trees. In the prehispanic era, was paid with cocoa. My grandmother make chocolate because it was a tradition of making chocolate in cold weather or at bedtime. My mom makes chocolate before bed so that to sleep more relax, plus it is a tradition that occurs from generation to generation.</p> <p>My mom buy the cacao of chocolate grandmother and you put to hot and it stands in the milk to is make the chocolate in the milk and add zugar and cinnamon and you wait to hot if then you saved in a recipient and give to family an hour of it was made with some "conchas".</p>	Write five Essays and Writing.																					



My mom preparing cup cakes of chocolate and fruits with flavor, zugar, royal and milk, after it is out in the store. Finality the give with chocolate with milk. The cookies of chocolate is delicious with milk and my give with my mom. The preparing cookies of chocolate with butter flavor, zugar and oil and give with family. My mom make trufas of chocolate and oil and chips of chocolate and give to family for enjoy.

Genera un archivo al recuperar las nociones gramaticales (reglas) aprendidas en semestres anteriores que refieran a: Presente Perfecto – Pasado Perfecto progresivo.

You haven't had your lunch yet, have you?

You have read that book, haven't you?

He has been studying English a long time, hasn't he?

I haven't paid you yet, have I?

Norteño music and texano music had originated in north of Mexico, hadn't they?

Jose Alfredo Jimenez hadn't recorded since 1940, had he?

Answer with de correct Taq question for Present and Past

I had drunk soda, _____

I had lost the father's credit card, _____

The mammut had lived during years, _____

I have lost my book, _____

You haven't the bathroom, _____

She has worked here for a while, _____